







CRIS LAWRENCE SIDORO

FRONTEND DEVELOPER

CONTACT ME AT

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TECHNICAL SKILLS

- Data Analysis
- Programming
- Software Analysis
- UI/UX Design

CREATIVE SKILLS

- Sketching
- Communication Skills
- Digital Art
- Critical Thinking
- Video/Photo editing
- Time Management






FAMILIAR APPLICATIONS

- HTML
- MySQL
- GoLang
- CSS
- PHP
- Photoshop CC20
- JavaScript
- JavaScript
- Vegas Pro 17
- Python
- Java
- Canva

INTERESTS

- Singing
- Drawing
- Filming
- Editing
- Playing Instruments

AWARDS RECEIVED

-  Student Coordinator Award
SAMCIS Chorale: Music Fest
(2020)
-  Attended Trend Micro webinar:
Staying Productive While
Working from Home (2020)
-  Gawad SAMCIS Award (2020)
-  Attended Trend Micro
conference: Cyber Defense
Society Conference (2019)
-  Best in Computer (2016)

REFERENCE

Available upon request

PERSONAL PROFILE

A Computer Science University senior who wants to get an experience in an actual work field where I can apply my holistic knowledge in software development and design where art and technology collide. I am a jolly person and fond of thinking outside the box.

WORK EXPERIENCE

Frontend Developer Intern

CODE AND THEORY MANILA | June - August 2022

- Made own Portfolio website
- Made detail page

Encoder: Special Program for the Employment of Students

San Clemente Police Station | May 2017

- Made Police Clearance
- Encoded Hard copies into Soft copies

Computer Laboratory Assistant

Tarlac Agricultural University | January 2018

- Maintaned Computers condition
- Assisted teachers to detect malfunctioned telephone wires
- Replaced Wi-fi cable connectors for the whole University's Computer Laboratories

EDUCATIONAL HISTORY

Saint Louis University

August 2018 - present

- Bachelor of Science in Computer Science
- Current member of SAMCIS Chorale

Tarlac Agricultural University

June 2016 - April 2018

- STEM Strand
- Member of Thesis research titled: E-kot Jeep in TAU, Possible? A research that pushed the University to enhance their routes.

San Clemente High School

June 2012 - March 2016

- Grade 10 completer